|  |  |  |
| --- | --- | --- |
| Focus Question Response Structure | Possible Outline | Notes, Ideas, Evidence, etc. |
| **Introduction** | Open with a “hook” or attention-getting statement related to the focus question |  |
| Introduce the question |  |
| Define the terms of the question if necessary |  |
| State your position clearly |  |
| Transition to the body of the essay with a linking sentence |
| **Body** | **Pro reason 1** |  |
| Supporting Evidence (Trail evidence, personal story, class discussion, community service, extra research) |  |
| Supporting Evidence (Trail evidence, personal story, class discussion, community service, extra research) |  |
| **Pro reason 2** |  |
| Supporting Evidence (Trail evidence, personal story, class discussion, community service, extra research) |  |
| Supporting Evidence (Trail evidence, personal story, class discussion, community service, extra research) |  |
| **State the opposing opinion** |  |
| Supporting Evidence (Trail evidence, personal story, class discussion, community service, extra research) |  |
| Explain why this might be true, but in light of the evidence presented it is not convincing enough. Use this to lead into the next part of your argument |  |
| **Pro Reason 3 (Your Most powerful Argument)** |  |
| Supporting Evidence (Trail evidence, personal story, class discussion, community service, extra research) |  |
| Supporting Evidence (Trail evidence, personal story, class discussion, community service, extra research) |  |
| **Conclusion** | Transition to conclusion perhaps by reflecting on the question |  |
| Restate your position |  |
| Summary of reasons |  |
| Clinch it with an affirmation of your position |  |